

Fly, Float, Leap, Swim, Dive, Walk Lesson Plan Ideas

Learning objectives:

Animal identification

Endangered species

Conservation

Map Identification

Lesson ideas:

Endangered species

What is causing their species to be in crisis? (habitat loss; habitat pollution; pet trade; use in human food sources: use in black market Eastern medicinal use)

What does 'black market mean?

Why are sharks in danger of extinction due to these traditional medicines?

Are there any waterways in your area that are affected by pollution? Look at resources via State, City, County and Federal

In what ways are countries around the world protecting their water?

<https://www.fws.gov/program/endangered-species>

<https://www.fisheries.noaa.gov/species-directory/threatened-endangered>

<https://www.fs.usda.gov/>

<https://www.epa.gov/waterdata/hows-my-waterway>

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Identify species by type (fish, mammal, vertebrate, invertebrate for examples)

Report on an individual animal from the book.

Draw one of the animals from the book. Learn about it and identify the country where it is from.

What animal(s) or plants are endangered in your area? What is being done to protect it?

Match countries to places where each animal is from (or ocean where is primarily migrates too)

You can even discuss migrations (Albatross, sharks, whales)

There is an animal in the book that is not from the ocean but is critically endangered. Identify and read all about it! (Amazon Pink River Dolphin)